

Abstract

Title od bachelor work: The status of Teaching assistant in an ordinary classroom

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Objectives: The aim of my Bachelor Thesis is analyzing the status of Teaching assistant in an ordinary classroom.

Method: Survey containing 16 questions was chosen as a basic research method. 54 teachers and 49 teaching assistants were interviewed. 23 teachers (43 %) and 20 teaching assistants (41 %) responded (age 20-60).

Results: The survey showed that almost half of the teachers thought negatively about teaching assistants at first. However this opinion changed positively for most of the teachers. The work of pupil with special educational needs was positively changed. Assistants are authority for pupils and at the same time they maintain positive relationship with them.

Key words: Teaching assistant, support measures, inclusive and integrative education, pupil with special educational needs.